

Classroom Cleaning Duty to Cultivate Social Spirit and Responsibility at MTs Negeri 1 Yogyakarta

Muh. Iqbal¹, Lukis Alam²

^{1,2}Institut Teknologi Nasional Yogyakarta, Indonesia
Muhiqbal@itny.ac.id

Article history

Received July 31, 2024
Revised October 21, 2024
Accepted November 21, 2024

Keywords:

Cleaning, Classroom,
Duty, Social, Responsibility

ABSTRACT

Awareness of caring for the environment, especially for classroom cleanliness, is still a common problem in the school environment. The purpose of this study was to determine the character of the social soul and responsibility of students through class cleanliness pickets at MTs Negeri 1 Yogyakarta. This research method uses descriptive-qualitative with field research types. The data collection techniques use observation, structured interviews, and documentation. Then the data obtained were analyzed by reducing data, presenting data, and drawing conclusions. The results of this study indicate that class cleanliness picket activities at MTs Negeri 1 Yogyakarta can foster moral character values in students. These character values are such as a high social soul and responsibility. In addition, attitudes of discipline, cooperation, independence, and collaboration between students are also embedded in class cleanliness picket activities. So that class cleanliness pickets become something important for the lives of students in the future. This can happen because instilling student character is not only an activity that is routinely carried out every day but is able to build a more complex character of students, especially in the character of the social soul and responsibility of students.

I. INTROUCTION

The problem of a clean and healthy environment is a specter that continues to haunt society. This is due to the low level of public awareness of behaving in a clean and healthy way of life [1]. Clean living behavior has a significant impact on the quality of human life and can prevent the spread of disease [2]. This shows the importance of maintaining cleanliness, both environmental cleanliness and body cleanliness.

In creating a clean and healthy environment, education is needed that instills a caring character for the environment [3]. A caring character for the environment can lead to actions that are able to overcome damage to the earth's surface due to human actions or purely due to nature itself [4]. This character is one of several ways that can overcome current environmental problems [5]. Moreover, if the caring character for the environment has been taught from an early age [6]. This shows t 62
instilling character from an early age, it is felt to be able to overcome current environmental problems.

Instilling an attitude of caring for the environment in the school environment can be done through habits that are carried out every day. Instilling this attitude can begin with having responsibility for the cleanliness of the class and the surrounding environment [7]. Such as making a schedule for cleaning duties in the class that can be carried out every day. The habit of cleaning class duties has not been able to run well if it is not accompanied by a high level of social awareness and responsibility [8]. In addition, the obligation for the cleanliness of the class environment and its surroundings is not only borne by students but is the responsibility of an educator and the school

community [9]. Therefore, an educator has a very important role in fostering and instilling a character of caring for the environment, social spirit, and responsibility towards their students. This requires a more comprehensive understanding related to this attitude.

Character building through environmental care, social spirit, and responsibility has actually been stated in the guidelines for implementing character education according to the Ministry of National Education [10]. This shows that character education is based on national identity in order to achieve the educational goals that have been aspired to. Social attitudes have the characteristic of always helping others in need. In essence, humans are social beings who will definitely need other people to carry out their daily activities. The high social spirit of a person makes it easy for that person to have relationships with other people and will be more liked and appreciated by others [11]. Meanwhile, a responsible attitude has the characteristic of carrying out the tasks given must be carried out and being willing to bear the consequences of the actions taken [10]. According to Zubaedi in Reni (2021), it shows that responsibility is the ability to be responsible for everything that has feelings to fulfill the needs of one's duties independently, committed, and trustworthy [12]. The instillation of these two characters can be carried out in the implementation of daily habits in the school environment by doing class cleaning duty.

In addition, classroom cleanliness is very important because cleanliness has a significant impact on the teaching and learning process [13]. Clean classroom conditions can affect the level of concentration of students. This shows that with clean classroom conditions, the situation and condition of the class become conducive, avoiding the spread of disease, reducing stress and anxiety, the environment is clean, the air is fresh, and free from dust [14]. Based on the description above, clean classroom conditions can affect the level of concentration of students and avoid the spread of disease. By maintaining the cleanliness and comfort of the classroom, a party is needed who is able to maintain the comfort of the classroom.

Several previous research studies on class duty as a means to foster social spirit and a sense of responsibility, namely research from Ismail and Samili, which examined environmental cleanliness in terms of school environmental conditions [3], [6]. Both studies show that students must have caring character in order to maintain school cleanliness. Both studies have not explicitly led to the behavior of maintaining classroom cleanliness and have not yet raised aspects of social spirit and responsibility. Another study from Syamsuri shows that clean classroom conditions can affect students' concentration in learning [14]. This study has not led to instilling the character of students who care about the environment.

Based on the previous description, this study is important to study in more depth regarding how class cleanliness duty can foster social spirit and responsibility in students. Fostering social spirit and responsibility in students is very important, because this is a caring character and is one of the factors in taking actions that lead to comfort in the teaching and learning process.

II. METHODS

This study uses a descriptive qualitative research approach with a field research type. This method is intended to deepen the study related to the implementation of class cleanliness duty carried out at MTs Negeri 1 Yogyakarta. In addition, the use of this type of research is to describe, explore, and interpret the characteristics that appear in the field [15]. The data collection techniques used are observation, semi-structured interviews, and documentation. Data is obtained from observations in each class, and then semi-structured interviews are conducted with several parties related to this study. Informants are selected based on those who are considered to have broad insight and can think critically about certain events according to the research theme. Furthermore, documentation is carried out during the habituation process related to class cleanliness to the teaching and learning process. Furthermore, data is obtained by triangulating sources to determine whether the data obtained is valid or not. Furthermore, data analysis in this study is carried out by means of data reduction, data presentation, and drawing conclusions [16].

III. RESULTS AND DISCUSSION

Maintaining cleanliness is very important for everyday life as a human being, especially in the school environment. In carrying out their duties, humans are always in direct contact with their environment [17]. Humans will feel calmer carrying out daily activities in a clean and well-maintained atmosphere. Likewise, by maintaining the tidiness of the school, both educators and students will feel calm in carrying out teaching and learning activities [18]. Maintaining cleanliness not only has an impact on humans but also the environment and living things around it, so maintaining cleanliness is very important. Maintaining cleanliness and creating a healthy atmosphere, far from breeding grounds for disease and resistant to disease.

Environmental cleanliness is an important component in health science and disease prevention because it cannot be separated from human life [14]. In order to stay healthy and avoid transmission of disease to oneself and others, humans must maintain personal and environmental cleanliness [19]. Therefore, one must be good at maintaining cleanliness. The school environment, especially classrooms, can be kept clean in various ways, such as sweeping, mopping, throwing trash in its place, keeping the blackboard clean, and tidying up scattered books. The school environment will be unhealthy and can interfere with teaching and learning activities if students are unable to maintain school cleanliness. Living in a clean school environment can be healthier; the air is cool and pleasant, learning is comfortable, and there are no diseases in the classroom. Because maintaining a clean school environment affects daily life in many ways and continues to maintain it.

School cleanliness can be done by implementing a picket officer. As expressed by the principal, stating that students who are tasked with maintaining the cleanliness of their learning environment mostly organize and schedule through class picket duties. Students schedule and organize this class picket duty well while still being accompanied by their respective homeroom teachers. The same

opinion was also emphasized by one of his homeroom teachers, who stated that at the beginning of the semester or in the new school year, each homeroom teacher must accompany students to prepare programs in their respective classes. This was confirmed by Wiguna, who stated that in managing class implementation, it is carried out by first creating a planning program and arranging clean and beautiful class conditions [20]. Thus, the cleanliness of the classroom environment shows the integration of students, educators, homeroom teachers, and principals to create a clean environment.

Every activity certainly needs to be formulated in order to achieve the desired goals. Including routine class cleaning activities carried out at school. In formulating daily class cleaning activities, of course, before their implementation, they are formulated together. In formulating daily class cleaning activities, this has gone through approval and been formulated together by all educators and all other school elements [21]. The mechanism for formulating this class cleaning policy involves school management from the principal level, who makes mandatory regulations for distributing daily class cleaning schedules to homeroom teachers. Furthermore, the homeroom teacher will coordinate with students regarding the scheduling of daily classroom cleaning. So after the formation of the daily cleaning schedule, students will carry out cleaning according to the schedule that has been determined in groups according to what has been agreed upon by class members and homeroom teachers.

The purpose of implementing cleaning duty, which is routinely carried out in the classroom in the school environment, is to maintain the cleanliness of the classroom as a place of learning. This clean learning space will certainly help students feel comfortable carrying out teaching and learning activities at school. If students feel comfortable with their place of learning, it is hoped that students will be able to more easily receive the knowledge given by educators at school [14]. If students have realized the importance of cleaning the classroom and are accustomed to carrying out this activity, it will make the classroom environment look clean [22]. In addition, educators who use effective classroom management techniques to help students develop self-discipline can be seen from the timely attendance of students, varied seating arrangements, experiments with voice intonation in the classroom, and the arrangement of class cleaning officers [23]. Thus, the task of cleaning the classroom is very important to maintain the cleanliness and comfort of students. A clean environment facilitates learning and effective classroom management, such as timely attendance and varied seating arrangements, helping students develop an attitude of caring for the environment and being responsible and contributing to a clean learning environment.

At MTs Negeri 1 Yogyakarta, daily class cleaning duty is carried out every day. Before the teaching and learning process begins, so that the class cleaning duty must be completed in the morning. The first subject teacher will review the results of the morning class assignment to ensure the cleanliness of the class. If the results of the morning class duty are not satisfactory, the monitoring teacher has the right to give a warning and ask students to repeat the assignment. In addition, the afternoon is also used for daily class cleaning duty. Students are also expected to be able to complete the afternoon class assignment so that the class is always clean. Based on the results of the daily class

assignment, it can be concluded that the implementation of the class cleaning duty at MTs Negeri 1 Yogyakarta has been effective. It is hoped that this daily class duty can maintain the cleanliness of the classroom environment, school, and the wider community.

The presentation of results should be simple and straightforward in style. This section report the most important findings, including results of statistical analyses as appropriate and comparisons to other research results. Results given in figures should not be repeated in tables. This is where the authors should explain in words what he/she/they discovered in the research. It should be clearly laid out and in a logical sequence. This section should be supported with suitable references.

3.1. Students' Social Spirit Can Be Developed Through Class Cleaning Tasks

One of the main elements in developing an individual's character is their social soul [24]. An individual's social soul is a reflection of their empathy, concern, and sense of responsibility towards others and their environment [25]. One way students can develop their social soul is by participating in school activities, such as cleaning the classroom. This was reinforced by the homeroom teacher, who stated that with the presence of class cleaning duties, students can develop character in themselves, such as caring for the environment, being social and responsible, and deepening empathy between students. Although it seems easy, cleaning the classroom can significantly increase social awareness and the principles of unity and cooperation among students.

Promoting a spirit of cooperation among students is one way that the task of cleaning the classroom helps them develop their social skills [26]. Students must work together to achieve the common goal of keeping the classroom tidy because this task is usually completed in groups [23], [27]. This was confirmed by one of the students who stated that in carrying out class cleaning duties, students coordinate and collaborate with each other to carry out their duties according to the agreement of each group. Therefore, students develop a sense of solidarity as a result of learning how to help each other and complete activities together through a collaborative process. In addition to making work easier, collaborative work fosters a sense of unity among students because they understand that they are all members of a group with the same task.

Classroom cleaning duty can foster empathy and concern in addition to reciprocal cooperation [28]. Students who actively participate in maintaining classroom tidiness will be more aware of the conditions in their surroundings. Students will begin to understand how important it is to maintain tidiness for the comfort of everyone, including friends, educators, and the students themselves [29]. Students will appreciate their own work and that of their friends more as a result of this awareness, which can encourage compassion for the environment and others [30]. Therefore, tidying up the classroom can help students become more empathetic and caring towards the people in their surroundings.

Cleaning the classroom teaches students to appreciate the work of others. Often, the janitor is considered responsible for keeping the classroom clean, but when students help keep their classroom clean, they learn to appreciate the efforts of others. Students who actively participate in keeping the

classroom clean will appreciate it more and be careful not to make a mess after cleaning it [31]. This fosters an appreciation for the work of others, which is essential for developing a strong sense of community. In addition, activities involving cleaning the classroom also instill social responsibility. Students are taught to care about personal hygiene and the cleanliness of common areas when they are given the task of cleaning the classroom [32]. This responsibility helps students develop a sense of pride in their learning environment, where they all have a role to play in keeping the classroom comfortable for the good of everyone. Thus, through social tasks such as cleaning the classroom, students discover how their activities affect others and how important it is to keep things tidy for the good of everyone.

Engaging in classroom cleanliness also helps students develop a sense of togetherness. Social bonds between individual students grow stronger as they work together to clean the classroom. Students learn more about each other through the interactions that occur during class duty, both in terms of interpersonal skills and their capacity to work together in a team [33]. This is in line with the statement of students who stated that in carrying out class duty, cooperation between students and good communication are needed. Stronger bonds, a more peaceful classroom environment, and a reduced risk of conflict can all be realized from the unity that develops in this collaborative work environment. As a result, maintaining physical cleanliness in the classroom while fostering a positive social climate can be achieved through class duty.

Through class cleaning duty, students become more responsible and independent. Students learn not to rely entirely on others to maintain tidiness. Students also learn how to be responsible for the tasks given and work together with others. Students who complete this task independently will be more mature in handling various social tasks in the future. The development of students' social souls is greatly influenced by the task of cleaning the class. They gain knowledge about empathy, responsibility, and cooperative behavior from this activity and have a sense of togetherness and respect for others. In addition to creating a neat and comfortable learning environment, schools develop children's social skills by allowing them to actively participate in maintaining the cleanliness of the classroom environment. Therefore, maintaining classroom cleanliness is not just a habit but an important step in developing students' moral character, which will have an impact on students' social lives in the future.

3.2. Student Responsibility Can Be Cultivated Through Class Cleaning Tasks

One of the most important character traits that every student should have is responsibility [8]. Academic responsibility is only one aspect, but another aspect of responsibility is actively contributing to maintaining the surrounding environment, such as keeping the classroom clean. A good technique to help students develop a sense of responsibility is to assign them to clean the classroom regularly. This has a significant impact on how students develop as individuals and provides valuable life lessons [34], [35]. Cleaning the classroom can foster a sense of personal and group responsibility. When students are assigned to clean the classroom, they will all be responsible

for keeping their own learning space clean [36]. By completing the task of cleaning the classroom, students gain an understanding of how to keep the classroom clean and that maintaining cleanliness is a shared responsibility and the role of the janitor. This will increase their attention to small things, including throwing trash in its place and keeping classroom furniture and stationery clean.

Students learn discipline and compliance with rules through classroom cleaning tasks. These exercises are often arranged according to a predetermined schedule and require students to complete their tasks within the time and responsibilities allocated [37]. This is in line with the statements of homeroom teachers and students who stated that in the implementation of cleanliness in the previous class, it was done by arranging and formulating a schedule that would be determined. So that when the activity is carried out, students are able to carry out their duties well and have a sense of responsibility. Students who follow this pattern are expected to develop a disciplined attitude, which will ultimately improve their daily lives [23]. Small actions like this will help students develop a disciplined attitude, which will be seen in many areas of their lives, including time management, responsibility, and regularity in daily activities.

Implementing classroom cleaning duties requires communication and cooperation between students. Classroom cleaning duties foster a spirit of mutual cooperation and teamwork among students. Students must work together in groups to carry out this activity, which usually requires them to keep the classroom tidy [31]. Through this process, they learn how to help each other, share tasks, and appreciate each other's cooperation [38]. Students who work together to clean the classroom also develop closer social bonds, which foster a sense of unity and solidarity. Because mutual cooperation is one of the noble cultures that must be fostered and preserved in community life, it is important to instill the value of mutual cooperation in children from an early age [39].

Classroom cleaning activities can foster teamwork, discipline, and responsibility in addition to increasing students' environmental awareness [40]. Students who actively participate in maintaining classroom cleanliness will pay more attention to cleanliness in general. Not only at school but also at home and in their surroundings. This is a concern that goes beyond the classroom and can help children grow into more responsible adults who care for the wider environment. This activity also teaches children independence. They gain the ability to complete assigned tasks without constantly needing guidance from teachers or other professionals.

Giving children the responsibility to clean the classroom is a good technique to encourage their sense of responsibility. Through this activity, they will learn about the values of independence, discipline, teamwork, and environmental awareness in addition to the importance of cleanliness. Therefore, cleaning the classroom is not only a physical task but also a process that helps children to continue to develop their character. Learners who are accustomed to this task will develop into responsible adults, care about the environment, and will be able to work together effectively in the future.

IV. CONCLUSION

Environmental care attitudes need to be instilled in students as early as possible. This effort is made to overcome environmental problems both in the school environment and in the surrounding environment. The class cleaning duty carried out at MTs Negeri 1 Yogyakarta is not only an activity that has been carried out daily, but the implementation of class cleanliness can indirectly foster social awareness and high responsibility in its students. In addition, attitudes of discipline, cooperation, independence, and collaboration between students are also embedded in these activities. So that class cleaning duty becomes something important in the life of every student. Keeping the classroom tidy is not just a habit but also an important step in helping students build moral character and be able to work together effectively, which can affect the lives of students in the future.

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